

\* This list is not exhaustive

### Common Instructional Accommodations

Timing	Scheduling	Presentation	Response	Setting
Extended time Frequent breaks	Shorter assignments Time of day	Altered assignments Audio-taped directions Bold print Bulletin board strategy reminders Color coding Crib notes Darker lines, Wider margins Directions clarified or simplified Enlarged materials, Large pictures Fewer tasks per assignment Green color as cue to continue Harder items first Headphones Isolated items Key words highlighted On-task reminders Knock-on-desk cues Limit number of tasks Manipulatives Memory aids Note-taking aids Outline text Paper holders (magnets, tape, etc.) Peer support Quality monitoring Questions in margins Reader Raised print Tutoring (cross-age, peer) Underline key points Visual prompts/presentation Vocabulary cues on paper/board Word processor X-out text to reduce reading Yellow paper	Dictated Finger spacing & counting strategies Graph paper for calculations Manipulatives Non-verbal response Oral response Touch talker (communication device) Tutoring (cross-age, peer) Questions in margins Word processor	General education classroom Individual instruction Individual work area Seat location change Small group instruction Study Carrol

## Assessment Accommodations\*

<b>Setting</b>		<b>Timing</b>	
<ul style="list-style-type: none"> <li>• Individual</li> <li>• Small group</li> <li>• Study carrel</li> <li>• Separate location</li> </ul>	<ul style="list-style-type: none"> <li>• Special lighting</li> <li>• Adaptive or special furniture</li> <li>• Special acoustics</li> <li>• Minimal distractions environment</li> </ul>	<ul style="list-style-type: none"> <li>• Extended time</li> <li>• Flexible schedule</li> <li>• Frequent breaks during testing</li> <li>• Frequent breaks on one subtest but not another</li> </ul>	
<b>Presentation</b>		<b>Response</b>	
<ul style="list-style-type: none"> <li>• Audio tape</li> <li>• Braille edition</li> <li>• Large print</li> <li>• Audio amplification devices, hearing aids</li> <li>• Noise buffers</li> <li>• Prompts on tape</li> <li>• Increased space between items</li> <li>• Fewer items per page</li> <li>• Simplify language in directions</li> <li>• Highlight verbs in instructions by underlining</li> <li>• One complete sentence per line in reading passages</li> </ul>	<ul style="list-style-type: none"> <li>• Key words or phrases in directions highlighted</li> <li>• Sign directions to student</li> <li>• Read directions to student</li> <li>• Re-read directions for each page of questions</li> <li>• Multiple choice questions followed by answer down side with bubbles to right</li> <li>• Clarify directions</li> <li>• Cues (arrows, stop signs) on answer form</li> <li>• Provide additional examples</li> <li>• Visual magnification devices</li> <li>• Templates to reduce visible print</li> <li>• Eliminate items that cannot be revised and estimate score</li> </ul>	<ul style="list-style-type: none"> <li>• Mark in response booklet</li> <li>• Use Braille</li> <li>• Tape record for later verbatim translation</li> <li>• Use of scribe</li> <li>• Word processor</li> <li>• Communication device</li> <li>• Copying assistance between drafts</li> <li>• Adaptive or special furniture</li> <li>• Dark or heavy raised lines</li> </ul>	<ul style="list-style-type: none"> <li>• Pencil grips</li> <li>• Large diameter pencil</li> <li>• Calculator</li> <li>• Abacus</li> <li>• Arithmetic tables</li> <li>• Spelling dictionary</li> <li>• Spell checker</li> <li>• Special acoustics</li> <li>• Paper secured to work area with tape/magnets</li> </ul>
<b>Scheduling</b>		<b>Other</b>	
<ul style="list-style-type: none"> <li>• Specific time of day</li> <li>• Subtests in different order</li> <li>• Best time for student</li> <li>• Over several days</li> </ul>		<ul style="list-style-type: none"> <li>• Special test preparation</li> <li>• On-task/focusing prompts</li> <li>• Others that do not fit into other categories</li> </ul>	

Adapted from Thurlow, M.S., Elliott, J.E., and Ysseldyke, J.E. (1998). Testing students with disabilities: Practical strategies for complying with district and state requirements. Thousand Oaks, CA: Corwin Press.

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